

COURSE HANDOUT

PHARMACEUTICS- I (PRACTICAL)

COURSE CODE: BP109P

VISION

Train the minds to think logically and become a success

MISSION

To Develop inventive, pioneering research & high-quality technical education

PROGRAMME EDUCATIONAL OBJECTIVES

- PEO 1:** To produce graduates with sound theoretical knowledge and technical skills required for career opportunities in various domains.
- PEO 2:** To incite the students towards research and to address the challenges with their innovative Contributions for the benefit of mankind.
- PEO 3:** To bring forth a quality professional equipped with technological advances to adapt easily to changes in the ever-evolving pharma and allied industry, hospital and clinical pharmacy setup, pharma retailing and distribution, and governmental and health agencies.
- PEO 4:** To engage graduates in professional ethical practices in a multidisciplinary environment, while contributing to organization through leadership and building team spirit.
- PEO 5:** Pharmacists can become lifelong learners, absorb new technologies, and then offer leadership roles in society.

Programme Name	Bachelor of Pharmacy (B. Pharmacy)
Course Name	Pharmaceutics-I (Practical)
Course Code	BP109P
Session	
Semester	I
Labs (Per Week)	1 (0-0-4)
Course Credit	2
Course Coordinator Name	

1. Scope of the Course:

The scope of this practical syllabus encompasses the hands-on study of various pharmaceutical dosage forms and drug formulations, providing students with a fundamental understanding of their preparation and practical application.

2. Course Outcomes (COs):

- 109.1. Identify and prepare the different types of powders and granules used in pharmaceutical formulations.
- 109.2. Understand the principles and concepts of monophasic liquid dosage forms used for internal and external administration
- 109.3. To develop skills in compounding, dispensing and labeling of various dosage forms
- 109.4. Formulate and evaluate the semi-solid dosage forms
- 109.5. Formulate and identify Pharmaceutical dispersed systems

3. Reference Books:

- RB.1 Carter SJ. Cooper and Gunn's Dispensing for Pharmaceutical Students. CBS publishers, New Delhi.
- RB.2 Lachmann. Theory and Practice of Industrial Pharmacy, Lea & Febiger Publisher.
- RB.3 Carter SJ. Cooper and Gunn's. Tutorial Pharmacy, CBS Publications, New Delhi.
- RB.4 Nanda S, Nanda A, Khar RK. Cosmetic Technology. Birla Publications, New Delhi.

4. Other Readings & Relevant Websites:

Sr.No.	Link of Journals, Magazines, Websites and Research Papers
1	https://labmonk.com/recent-articles/

2	https://pubmed.ncbi.nlm.nih.gov/
3	https://www.sciencedirect.com/

5. Lab Plan:

Sr. No.	Experiments	Dates (tentative)			
		Section A		Section B	
		Batch A	Batch B	Batch A	Batch B
01	To study the Vision, Mission and PEOs of the institute	18.09.23	13.09.23	14.09.23	15.09.23
02	To prepare and submit simple syrup as per I.P.	25.09.23	19.09.23	21.09.23	22.09.23
03	To prepare and submit 30 ml simple syrup as per USP	09.10.23	26.09.23	28.09.23	29.09.23
04	To prepare and submit 30 ml invert syrup	16.10.23	03.10.23	05.10.23	06.10.23
05	To prepare and submit 30 ml paediatric paracetamol elixirs	23.10.23	17.10.23	19.10.23	20.10.23
06	To prepare and submit 30 ml paediatric paracetamol syrups	30.10.23	31.10.23	26.10.23	27.10.23
07	To prepare and submit 30 ml simple linctus	06.11.23	07.11.23	02.11.23	03.11.23
08	To prepare and submit 30 ml strong ammonium acetate solution.	13.11.23	14.11.23	09.11.23	10.11.23
09	To prepare and submit 100 ml chloroform water.	04.12.23	05.12.23	17.11.23	16.11.23
10	To prepare and submit 100 ml double chloroform water.	11.12.23	12.12.23	07.12.23	08.12.23
11	To prepare and submit 30 ml Calamine lotion.	18.12.23	19.12.23	14.12.23	15.12.23
12	To prepare and submit glycerol suppositories	08.01.24	10.01.24	11.01.24	12.01.24
13	To prepare and submit 30 ml Antacid suspensions	15.01.24	17.01.24	18.01.24	19.01.24
14	To prepare and submit 30 ml Cresol with a soap solution.	22.01.24	24.01.24	25.01.24	29.01.24
15	To prepare and submit 30 ml weak iodine solution	31.01.24	01.02.24	02.02.24	05.02.24
16	To prepare and submit 30 ml turpentine liniment	06.02.24	08.02.24	09.02.24	26.02.24
17	To study the evaluation of dosage forms	27.02.24	28.02.24	29.02.24	29.02.24
18	To demonstrate the unit operation used in the manufacturing process	01.03.24	04.03.24	05.03.24	06.03.24

6. Content Beyond Syllabus (CBS):

Sr.No.	Topics	PO (Annexure I)
1	To study the evaluation of dosage forms	PO2, PO3, PO5, PO9
2	To demonstrate the unit operation used in the manufacturing process	PO3, PO5, PO7, PO9, PO11

7. Evaluation Scheme:

The marks allocated for the continuous mode of internal assessment shall be awarded for attendance, practical records, regular viva voce, etc. Two practical sessional exams shall be conducted during mid of the semester. The average marks of the two practical sessional exams shall be computed for internal assessment. A practical sessional exam shall be conducted for 40 marks and shall be computed for 10 marks. Weightage for various evaluation components is as below:

Sr. No.	Evaluation Component	Weightage
1	Internal Assessment 1. Continuous Mode 2. Practical Sessional Exams	05 10
2	End Semester Practical Exam	35
	Total	50

As per PCI and University guidelines, minimum 75% attendance is required to become eligible for appearing in the End Semester Practical Examination.

This document is approved by:

Designation	Name	Signature
Course Coordinator		
HOD		
Principal		

ANNEXURE I: PROGRAM OUTCOMES

1. **Pharmacy knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional identity:** Understand, analyze and communicate the value of their professional roles in society (e.g., health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.